

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	253					
Special Education Total	47	Pct. of School 15.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			33	70.2%	30	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			14	29.8%	10	4

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	14	14	100.0%	0	0.0%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	24	4	16.7%	20	83.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	0	0.0%	10	100.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%