

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	955					
Special Education Total	130	Pct. of School 12.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	111		85.4%	81	30	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	19		14.6%	15	4	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	0	0.0%	22	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	94	4	4.3%	90	95.7%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	31	6	19.4%	25	80.6%
Physical Therapy	11	1	9.1%	10	90.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	5	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	.8%	.6%