

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	633					
Special Education Total	171	Pct. of School 21.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	83		48.5%	59	24	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	88		51.5%	65	23	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	26	0	0.0%	26	100.0%
Counseling					
Monolingual	54	5	9.3%	49	90.7%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	109	8	7.3%	101	92.7%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	50	0	0.0%	50	100.0%
Physical Therapy	16	1	6.3%	15	93.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%