

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	348					
Special Education Total	108	Pct. of School 23.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52		48.1%	45	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	56		51.9%	37	19	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	1	5.3%	18	94.7%
English as a Second Language (ESL)	14	4	28.6%	10	71.4%
Counseling					
Monolingual	44	2	4.5%	42	95.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	73	5	6.8%	68	93.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	23	1	4.3%	22	95.7%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	5.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%