

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1213					
Special Education Total	117	Pct. of School 8.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67		67	57.3%	46	21
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	50		50	42.7%	31	19

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	0	0.0%	41	100.0%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	82	2	2.4%	80	97.6%
Bilingual	2	1	50.0%	1	50.0%
Occupational Therapy	22	0	0.0%	22	100.0%
Physical Therapy	9	3	33.3%	6	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	.9%	.6%