

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	380					
Special Education Total	105	Pct. of School 21.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50		50	47.6%	38	12
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	55		55	52.4%	30	25

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	20	2	10.0%	18	90.0%
Counseling					
Monolingual	32	2	6.3%	30	93.8%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	64	2	3.1%	62	96.9%
Bilingual	18	2	11.1%	16	88.9%
Occupational Therapy	33	1	3.0%	32	97.0%
Physical Therapy	11	0	0.0%	11	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.0%	.6%