

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	548					
Special Education Total	124	Pct. of School 18.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			50	40.3%	36	14
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			74	59.7%	57	17

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	1	7.7%	12	92.3%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling					
Monolingual	48	8	16.7%	40	83.3%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	83	1	1.2%	82	98.8%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	42	7	16.7%	35	83.3%
Physical Therapy	18	3	16.7%	15	83.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%