

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	335					
Special Education Total	108	Pct. of School 24.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			47	43.5%	29	18
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			61	56.5%	44	17

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	1	10.0%	9	90.0%
English as a Second Language (ESL)	20	1	5.0%	19	95.0%
Counseling					
Monolingual	43	4	9.3%	39	90.7%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	82	2	2.4%	80	97.6%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	31	5	16.1%	26	83.9%
Physical Therapy	7	2	28.6%	5	71.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%