

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	283					
Special Education Total	87	Pct. of School 23.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		30	34.5%	26	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	57		57	65.5%	37	20

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	1	5.0%	19	95.0%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	38	2	5.3%	36	94.7%
Bilingual	3	2	66.7%	1	33.3%
Speech					
Monolingual	57	4	7.0%	53	93.0%
Bilingual	5	1	20.0%	4	80.0%
Occupational Therapy	24	4	16.7%	20	83.3%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%