

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	661					
Special Education Total	120	Pct. of School 15.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	85		70.8%	84	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35		29.2%	32	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	2	7.4%	25	92.6%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	33	4	12.1%	29	87.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	68	5	7.4%	63	92.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	48	5	10.4%	43	89.6%
Physical Therapy	15	1	6.7%	14	93.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%