

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

| | | | | | | |
|---|------|---------------------|-------|------|---------|-----|
| General Education | 1232 | | | | | |
| Special Education Total | 126 | Pct. of School 9.3% | No. | Pct. | Non-ELL | ELL |
| Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. | 72 | | 57.1% | 55 | 17 | |
| More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class. | 54 | | 42.9% | 41 | 13 | |

Timely Evaluation

| | No. | Pct. Completed in 60 Calendar Days |
|--|-----|------------------------------------|
| Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. | 2 | 100.0% |
| Re-evaluations Completed within 60 calendar days from referral. | N/A | N/A |

Provision of Special Education Services

| | No. Recommended | No. Awaiting | Pct. | No. Receiving | Pct. |
|--|-----------------|--------------|--------|---------------|--------|
| Special Ed. Teacher Support Services (SETSS) | 31 | 1 | 3.2% | 30 | 96.8% |
| English as a Second Language (ESL) | 12 | 1 | 8.3% | 11 | 91.7% |
| Counseling | | | | | |
| Monolingual | 43 | 6 | 14.0% | 37 | 86.0% |
| Bilingual | 1 | 1 | 100.0% | 0 | 0.0% |
| Speech | | | | | |
| Monolingual | 81 | 2 | 2.5% | 79 | 97.5% |
| Bilingual | 5 | 0 | 0.0% | 5 | 100.0% |
| Occupational Therapy | 31 | 2 | 6.5% | 29 | 93.5% |
| Physical Therapy | 13 | 0 | 0.0% | 13 | 100.0% |

Movement of Students with Disabilities to a New Educational Setting

| New Recommendation To: | LRE | MRE | D/75 | SED-Approved Nonpublic School |
|------------------------|-----|-----|------|-------------------------------|
| | 0 | 1 | 0 | 0 |

| | This School | All Public Schools |
|--|-------------|--------------------|
| Initial Special Education Referral Rate | 1.4% | .9% |
| Special Education Declassification Rate (Students returned to general education.) | 0.0% | .6% |