

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1336					
Special Education Total	306	Pct. of School 18.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	238		77.8%	220	18	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	68		22.2%	55	13	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	5	83.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	73	1	1.4%	72	98.6%
English as a Second Language (ESL)	11	1	9.1%	10	90.9%
Counseling					
Monolingual	63	3	4.8%	60	95.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	132	2	1.5%	130	98.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	51	1	2.0%	50	98.0%
Physical Therapy	7	1	14.3%	6	85.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	.3%	.6%