

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	914					
Special Education Total	132	Pct. of School 12.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	99		75.0%	86	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33		25.0%	27	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	2	6.5%	29	93.5%
English as a Second Language (ESL)	15	5	33.3%	10	66.7%
Counseling					
Monolingual	44	2	4.5%	42	95.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	89	4	4.5%	85	95.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	38	4	10.5%	34	89.5%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	.8%	.6%