

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1417					
Special Education Total	284	Pct. of School 16.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	164		57.7%	119	45	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	120		42.3%	45	75	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	75	1	1.3%	74	98.7%
English as a Second Language (ESL)	15	5	33.3%	10	66.7%
Counseling					
Monolingual	80	2	2.5%	78	97.5%
Bilingual	33	1	3.0%	32	97.0%
Speech					
Monolingual	139	3	2.2%	136	97.8%
Bilingual	38	1	2.6%	37	97.4%
Occupational Therapy	37	23	62.2%	14	37.8%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	5	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%