

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1080					
Special Education Total	221	Pct. of School 17.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	152		68.8%	130	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	69		31.2%	60	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	66	2	3.0%	64	97.0%
English as a Second Language (ESL)	14	2	14.3%	12	85.7%
Counseling					
Monolingual	93	9	9.7%	84	90.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	134	13	9.7%	121	90.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	41	4	9.8%	37	90.2%
Physical Therapy	19	1	5.3%	18	94.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	4	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	.9%	.6%