

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	373					
Special Education Total	122	Pct. of School 24.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71		58.2%	52	19	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	51		41.8%	39	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	1	5.0%	19	95.0%
English as a Second Language (ESL)	15	1	6.7%	14	93.3%
Counseling					
Monolingual	54	5	9.3%	49	90.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	71	2	2.8%	69	97.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	26	4	15.4%	22	84.6%
Physical Therapy	8	1	12.5%	7	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%