

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	898					
Special Education Total	151	Pct. of School 14.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	102		67.5%	92	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	49		32.5%	40	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	44	1	2.3%	43	97.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	97	3	3.1%	94	96.9%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	45	1	2.2%	44	97.8%
Physical Therapy	20	1	5.0%	19	95.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	6	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%