

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	503					
Special Education Total	129	Pct. of School 20.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	81		62.8%	75	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		37.2%	39	9	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	3	17.6%	14	82.4%
English as a Second Language (ESL)	15	6	40.0%	9	60.0%
Counseling					
Monolingual	54	0	0.0%	54	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	80	2	2.5%	78	97.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	32	4	12.5%	28	87.5%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.6%	.6%