

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1071					
Special Education Total	114	Pct. of School 9.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71		62.3%	59	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	43		37.7%	40	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	0	0.0%	8	100.0%
English as a Second Language (ESL)	8	3	37.5%	5	62.5%
Counseling					
Monolingual	29	4	13.8%	25	86.2%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	80	7	8.7%	73	91.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	32	1	3.1%	31	96.9%
Physical Therapy	13	1	7.7%	12	92.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	4	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%