

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	671					
Special Education Total	107	Pct. of School 13.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			53	49.5%	35	18
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			54	50.5%	37	17

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	0	0.0%	22	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	67	2	3.0%	65	97.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	25	4	16.0%	21	84.0%
Physical Therapy	10	0	0.0%	10	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	.9%	.6%