

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	323					
Special Education Total	94	Pct. of School 22.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			55	58.5%	45	10
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			39	41.5%	34	5

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%
English as a Second Language (ESL)	10	5	50.0%	5	50.0%
Counseling					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	55	0	0.0%	55	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	26	1	3.8%	25	96.2%
Physical Therapy	8	0	0.0%	8	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%