

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	758					
Special Education Total	106	Pct. of School 12.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	78		78	73.6%	48	30
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	28		28	26.4%	18	10

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	8	2	25.0%	6	75.0%
Counseling					
Monolingual	27	1	3.7%	26	96.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	61	4	6.6%	57	93.4%
Bilingual	10	0	0.0%	10	100.0%
Occupational Therapy	24	4	16.7%	20	83.3%
Physical Therapy	10	2	20.0%	8	80.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%