

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	552					
Special Education Total	164	Pct. of School 22.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			87	53.0%	65	22
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			77	47.0%	42	35

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	56	0	0.0%	56	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	63	3	4.8%	60	95.2%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	81	4	4.9%	77	95.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	2	25.0%	6	75.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%