

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	869					
Special Education Total	110	Pct. of School 11.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	110		110	100.0%	77	33
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0	0.0%	0	0

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	2	6.3%	30	93.8%
English as a Second Language (ESL)	19	3	15.8%	16	84.2%
Counseling					
Monolingual	38	10	26.3%	28	73.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	89	5	5.6%	84	94.4%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	27	3	11.1%	24	88.9%
Physical Therapy	7	1	14.3%	6	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.7%	.6%