

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	871					
Special Education Total	94	Pct. of School 9.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	83		83	88.3%	74	9
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		11	11.7%	9	2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	69	5	7.2%	64	92.8%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	35	1	2.9%	34	97.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	62	0	0.0%	62	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	25	1	4.0%	24	96.0%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.1%	.6%