

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	415					
Special Education Total	102	Pct. of School 19.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	56		56	54.9%	46	10
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	46		46	45.1%	26	20

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	0	0.0%	27	100.0%
English as a Second Language (ESL)	12	2	16.7%	10	83.3%
Counseling					
Monolingual	35	16	45.7%	19	54.3%
Bilingual	2	2	100.0%	0	0.0%
Speech					
Monolingual	45	8	17.8%	37	82.2%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%