

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	531					
Special Education Total	111	Pct. of School 17.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			55	49.5%	42	13
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			56	50.5%	43	13

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	11	33.3%	22	66.7%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	59	10	16.9%	49	83.1%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	55	10	18.2%	45	81.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	4	36.4%	7	63.6%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%