

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	600					
Special Education Total	102	Pct. of School 14.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	76	74.5%	58	18		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	26	25.5%	20	6		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	38	1	2.6%	37	97.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	63	3	4.8%	60	95.2%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	29	1	3.4%	28	96.6%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%