

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	625					
Special Education Total	109	Pct. of School 14.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	78		78	71.6%	72	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	31		31	28.4%	21	10

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	4	13.3%	26	86.7%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	50	1	2.0%	49	98.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	53	10	18.9%	43	81.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	1	5.9%	16	94.1%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%