

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	784					
Special Education Total	141	Pct. of School 15.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	90		63.8%	81	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	51		36.2%	43	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	2	8.0%	23	92.0%
English as a Second Language (ESL)	11	4	36.4%	7	63.6%
Counseling					
Monolingual	40	3	7.5%	37	92.5%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	113	2	1.8%	111	98.2%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	37	3	8.1%	34	91.9%
Physical Therapy	8	1	12.5%	7	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	6	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.4%	.6%