

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	770					
Special Education Total	127	Pct. of School 14.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			58	45.7%	38	20
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			69	54.3%	48	21

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	1	7.7%	12	92.3%
English as a Second Language (ESL)	18	2	11.1%	16	88.9%
Counseling					
Monolingual	41	0	0.0%	41	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	85	3	3.5%	82	96.5%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	29	4	13.8%	25	86.2%
Physical Therapy	13	2	15.4%	11	84.6%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	3	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%