

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	223					
Special Education Total	68	Pct. of School 23.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	29		29	42.6%	23	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	39		39	57.4%	26	13

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	2	6.9%	27	93.1%
English as a Second Language (ESL)	11	0	0.0%	11	100.0%
Counseling					
Monolingual	38	4	10.5%	34	89.5%
Bilingual	2	1	50.0%	1	50.0%
Speech					
Monolingual	26	3	11.5%	23	88.5%
Bilingual	4	2	50.0%	2	50.0%
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%