

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	465					
Special Education Total	120	Pct. of School 20.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			38	31.7%	36	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			82	68.3%	75	7

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	0	0.0%	5	100.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	48	1	2.1%	47	97.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	89	0	0.0%	89	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	47	1	2.1%	46	97.9%
Physical Therapy	22	1	4.5%	21	95.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%