

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	413					
Special Education Total	98	Pct. of School 19.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53		53	54.1%	42	11
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45		45	45.9%	35	10

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	60.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	1	6.7%	14	93.3%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	47	7	14.9%	40	85.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	52	1	1.9%	51	98.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	24	24	100.0%	0	0.0%
Physical Therapy	4	1	25.0%	3	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%