

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	483					
Special Education Total	90	Pct. of School 15.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			32	35.6%	19	13
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			58	64.4%	43	15

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	8	4	50.0%	4	50.0%
Counseling					
Monolingual	41	4	9.8%	37	90.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	49	2	4.1%	47	95.9%
Bilingual	2	1	50.0%	1	50.0%
Occupational Therapy	15	15	100.0%	0	0.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%