

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	161					
Special Education Total	43	Pct. of School 21.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43		43	100.0%	8	35
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0	0.0%	0	0

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	2	16.7%	10	83.3%
English as a Second Language (ESL)	8	8	100.0%	0	0.0%
Counseling					
Monolingual	3	0	0.0%	3	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	6	0	0.0%	6	100.0%
Physical Therapy	5	2	40.0%	3	60.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%