

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	570					
Special Education Total	102	Pct. of School 15.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		42	41.2%	25	17
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	60		60	58.8%	36	24

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	0	0.0%	27	100.0%
English as a Second Language (ESL)	18	2	11.1%	16	88.9%
Counseling					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	61	8	13.1%	53	86.9%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	17	4	23.5%	13	76.5%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	3	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%