

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	25					
Special Education Total	397	Pct. of School 94.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	26		26	6.5%	19	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	371		371	93.5%	308	63

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	12	46.2%	14	53.8%
English as a Second Language (ESL)	33	1	3.0%	32	97.0%
Counseling					
Monolingual	221	6	2.7%	215	97.3%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	298	46	15.4%	252	84.6%
Bilingual	6	6	100.0%	0	0.0%
Occupational Therapy	229	87	38.0%	142	62.0%
Physical Therapy	140	38	27.1%	102	72.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%