

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	333					
Special Education Total	85	Pct. of School 20.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	37		37	43.5%	35	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		48	56.5%	44	4

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	5	83.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	1	5.6%	17	94.4%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	37	2	5.4%	35	94.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	56	2	3.6%	54	96.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	33	7	21.2%	26	78.8%
Physical Therapy	13	2	15.4%	11	84.6%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	4	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.2%	.6%