

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	282					
Special Education Total	81	Pct. of School 22.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71		87.7%	48	23	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		12.3%	7	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	58	1	1.7%	57	98.3%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	25	7	28.0%	18	72.0%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%