

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1210					
Special Education Total	159	Pct. of School 11.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	150		150	94.3%	133	17
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	9		9	5.7%	6	3

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	54	6	11.1%	48	88.9%
English as a Second Language (ESL)	12	7	58.3%	5	41.7%
Counseling					
Monolingual	43	1	2.3%	42	97.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	100	7	7.0%	93	93.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	22	9	40.9%	13	59.1%
Physical Therapy	12	1	8.3%	11	91.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.9%	.6%