

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	664					
Special Education Total	96	Pct. of School 12.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61		61	63.5%	40	21
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35		35	36.5%	20	15

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	2	8.3%	22	91.7%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	27	1	3.7%	26	96.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	67	5	7.5%	62	92.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	18	1	5.6%	17	94.4%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	6	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%