

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	662					
Special Education Total	104	Pct. of School 13.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67		67	64.4%	45	22
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	37		37	35.6%	29	8

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	66.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	2	5.9%	32	94.1%
English as a Second Language (ESL)	14	6	42.9%	8	57.1%
Counseling					
Monolingual	24	3	12.5%	21	87.5%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	70	1	1.4%	69	98.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	18	2	11.1%	16	88.9%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	4	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.0%	.6%