

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	374					
Special Education Total	56	Pct. of School 13.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	36		64.3%	26	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20		35.7%	16	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	25	2	8.0%	23	92.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	37	0	0.0%	37	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	0	0.0%	15	100.0%
Physical Therapy	8	1	12.5%	7	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.8%	.6%