

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	904					
Special Education Total	133	Pct. of School 12.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	96		72.2%	72	24	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	37		27.8%	23	14	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	3	9.1%	30	90.9%
English as a Second Language (ESL)	16	1	6.3%	15	93.8%
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	88	2	2.3%	86	97.7%
Bilingual	15	0	0.0%	15	100.0%
Occupational Therapy	31	5	16.1%	26	83.9%
Physical Therapy	13	2	15.4%	11	84.6%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	.8%	.6%