

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	741					
Special Education Total	160	Pct. of School 17.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	137		85.6%	108	29	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	23		14.4%	14	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	49	0	0.0%	49	100.0%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	63	4	6.3%	59	93.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	89	4	4.5%	85	95.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	20	0	0.0%	20	100.0%
Physical Therapy	10	1	10.0%	9	90.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%