

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	371					
Special Education Total	34	Pct. of School 8.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	19		55.9%	15	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	15		44.1%	14	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	1	8.3%	11	91.7%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	19	1	5.3%	18	94.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	15	2	13.3%	13	86.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%