

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	322					
Special Education Total	118	Pct. of School 26.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			57	48.3%	45	12
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			61	51.7%	46	15

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	56	10	17.9%	46	82.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%