

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	516					
Special Education Total	90	Pct. of School 14.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	81		90.0%	63	18	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	9		10.0%	6	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	13	46.4%	15	53.6%
English as a Second Language (ESL)	10	3	30.0%	7	70.0%
Counseling					
Monolingual	40	5	12.5%	35	87.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	55	1	1.8%	54	98.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	8	100.0%	0	0.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%