

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	586					
Special Education Total	97	Pct. of School 14.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	75		75	77.3%	49	26
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22		22	22.7%	13	9

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	18	5	27.8%	13	72.2%
Counseling					
Monolingual	37	0	0.0%	37	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	57	1	1.8%	56	98.2%
Bilingual	14	3	21.4%	11	78.6%
Occupational Therapy	19	2	10.5%	17	89.5%
Physical Therapy	4	1	25.0%	3	75.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%